# Budget and Program Evaluation Committee 

October 13, 2021<br>4:30pm-5:00pm<br>

## Agenda Items

- Calendar of Meetings
- Committee Composition
- Strategic Plan
- Enrollment
- Enrollment Weightings
- Financial Impact of enrollment and enrollment weightings
- 2022-2023
- Update on Elementary Staffing
- Virtual Education


## Calendar of Meeting Dates - Scheduled



| October 13, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| :--- | :--- |
| October 27, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| November 10, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| December 1, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| December 15, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| January 5, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| January 19, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| February 9, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| February 23, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| March 9, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| March 23, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| April 6, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| April 20, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| May 4, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| May 18, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| June 1, 2022 | $4: 00-5: 30 \mathrm{pm}$ |

## Composition of Budget and Program Evaluation Committee

| 2021-2022 BUDGET AND PROGRAM EVALUATION COMMITTEE (BPEC) |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | 9/30/2021 |
|  | Name | Title Description | Location |
| 1 | Kathy Johnson, chair | Finance | ESC |
| 2 | Anthony Lewis | Superintendent (or designee) | ESC |
| 3 | Erica Hill | Board Member | Board of Education |
| 4 | Carol Cadue-Blackwood | Board Member | Board of Education |
| 5 | Lindsey Buck | Certified LEA President | Lawrence High School |
| 6 | Hanna Allison | Classified Interim PAL President | Bert Nash |
| 8 | Patrick Kelly | Curriculum and Instruction | ESC |
| 9 | Kevin Harrell | Special Education/Student Services | ESC |
| 10 | Samrie Devin | Human Resources | ESC |
| 11 | Zachary Conrad | Data and Technology | ESC |
| 12 | Larry Englebrick | Facilities and Operations | F\&O |
| 13 | Myron Graber | High School Principal | Free State High School |
| 14 | Kathy Branson | Middle School Principal | West Middle School |
| 15 | Jacki Mickel | Elementary Principal | Langston Hughes |
| 16 | Eugene Miles | Certified High School | Lawrence High School |
| 17 | Phil Mitchell | Certified High School | Free State High School |
| 18 | Julthia Rials | Certified Middle School | Liberty Memorial CMS |
| 19 | JoLynn Albertson-Sears | Certified Middle School | Southwest MS |
| 20 | Stephanie Dickson | Certified Elementary Specials | Sunset Hill |
| 21 | Jill Anderson | Certified Elementary | Kennedy-ECH |
| 22 | Marcia Riggins | Certified Elementary | Lawrence Virtual School |
| 23 | Lisa Koppes | Classified Administrative Services | FSHS |
| 24 | Chad Scherbarth | Classified Para Educator | BMMS |
| 25 |  | Classified Food Services | TBD - Pending |
| 26 | Shawn Ledford | Classified Custodial/Maintenance | Maint Shop |
|  | Catherine Glidewell | Certified - Elementary IRR (Representative from LEA Negotiations) | Langston Hughes |
|  | Ashley Eicholtz | Classified - Administrative Assistant Maintenance (Representation from PAL Negotiations) | Maintenance |
|  | Kevin Etzel | Ex-Officio - Assistant Director Budget/Finance | ESC |
|  | Robin Yackley | Administrative Assistant, Finance | ESC |

## Budget and the Strategic Plan

## COHESIVE CURRICULUM

## DSAEE \& SUPPDRRIVIE <br> Jschools

## \&



## DATA-INFORMED DECISIONS

b. Allocate resources according to research-based best practices for student success.

## Enrollment

## Head Count Enrollment

Head Count Enrollment is not what budget is based on, for the Finance Formula, but it is used internally for the following allocations: (Examples - not all inclusive)

- Staffing Position Control, including thresholds for class size
- Per Pupil Building allocations
- ESSA (Every Student Succeeds Act) Financial Reporting Cost Per Student by Building
- State and Federal Reports - Various


## Headcount - Enrollment History PreK-12 - excludes Virtual, Diploma Completion Program(DCP), Juvenile Detention Center (JDC)

LAWRENCE
Public Schools

| Source | PreK-12 | Pre-K | K-12 |
| :--- | ---: | ---: | ---: |
| RSP 2000-01 | 10,284 |  | 10,284 |
| RSP 2001-02 | 10,240 |  | 10,240 |
| RSP 2002-03 | 10,024 |  | 10,024 |
| RSP 2003-04 | 9,820 |  | 9,820 |
| RSP 2004-05 | 9,857 |  | 9,857 |
| RSP 2005-06 | 9,664 |  | 9,664 |
| RSP 2006-07 | 9,833 |  | 9,833 |
| RSP 2007-08 | 9,675 | 151 | 9,524 |
| RSP 2008-09 | 9,734 | 157 | 9,577 |
| RSP 2009-10 | 9,616 | 174 | 9,600 |
| RSP 2010-11 | 10,025 | 181 | 9,609 |
| RSP 2011-12 | 10,257 | 219 | 9,844 |
| RSP 2012-13 | 10,476 | 226 | 10,038 |
| RSP 2013-14 | 10,380 | 163 | 10,217 |
| RSP 2014-15 | 10,663 | 187 | 10,476 |
| RSP 2015-16 | 10,638 | 89 | 10,549 |
| RSP 2016-17 | 10,821 | 254 | 10,567 |
| RSP 2017-18 | 10,871 | 171 | 10,700 |
| RSP 2018-19 | 10,587 | 191 | 10,396 |
| RSP 2019-20 | 10,244 | 190 | 10,054 |
| PS 2020-21 (9/20) Unaudited | 10,115 | 190 | 9,925 |
| PS 2020-21 (1/21) Unaudited | 10,141 | 188 | 9,953 |
| PS 2021-22 (9/20) Unaudited | 10 |  |  |
|  |  |  |  |

Pre-K includes Special Education


## Elementary

| Staffing based on Enrollment Projections |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | Total |
| 2019-2020 - Unofficial January 2020 | 754 | 817 | 804 | 763 | 813 | 761 | 4712 |
| 2020-2021 SO66 | 654 | 698 | 742 | 768 | 700 | 754 | 4316 |
| 2021-2022 Projections | 760 | 723 | 725 | 785 | 782 | 737 | 4512 |
| 2021-2022 SO66 | 710 | 683 | 700 | 736 | 755 | 697 | 4281 |



Elementary
Enrollment
Projections vs. Enrollment on 9/20 SO66
Superintendent's report


## Midale Schoot

 SO66 Superintendent'sreport

| Staffing based on Enrollment Projections |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | 6th Grade | 7th Grade | 8th Grade | Total |
| 2019-2020 - Unofficial January 2020 | 820 | 832 | 830 | 2482 |
| 2020-2021 SO66 | 684 | 797 | 784 | 2265 |
| 2021-2022 Projections | 751 | 731 | 810 | 2292 |
| 2021-2022 SO66 | 766 | 700 | 798 | 2264 |



Middle School Enrollment Projections vs. Enrollment on 9/20

Middle School Enrollment Trend



## Questions



## Enrollment - Headcount vs. FTE (Full Time Equivalency)

Funding the school finance formula, FTE is used. Not all FTE is funded the same.

FTE enrollment is counted every fall on $9 / 20$, and reported to the state in the SO66 - Superintendent's Report. The submitted information is audited by KSDE and is used for funding school districts.

Enrollment from 9/20/2021, is what will be used to fund 2022-2023 school year.


## SO66 Enrollment FTE

| $9 / 20$ Enrollment | Enrollment FTE |
| ---: | ---: |
| $9 / 20 / 2016$ | $10,704.60$ |
| $9 / 20 / 2017$ | $10,657.00$ |
| $9 / 20 / 2018$ | $10,793.60$ |
| $9 / 20 / 2019$ | $10,624.90$ |
| $9 / 20 / 2020$-Audit | $9,973.10$ |
| $9 / 20 / 2021$ SO66 | $10,027.40$ |



## Planning for 2022-2023

| Budget Year: 9/20 Date | Enrollment FTE | Budget FTE | Note |  |
| :--- | ---: | ---: | :--- | :--- |



## Questions



## Enrollment Weightings

WEIGHTED Special Revenue Funds and the Virtual Education State Aid are Part of the District's Published Legal Max Authority for the General Fund and Local Option Budget (LOB)
Expenditures in these weighted funds is funded from a transfer to the General Fund

Unlike the base enrollment, which is be based on the audited preceding year FTE enrollment (9/20/2020) or the declining provision of the $2^{\text {nd }}$ preceding year 9/20/2019 FTE enrollment.

All weighting calculations for the funds below will be based on audited 2021-2022 (9/20 - count date)

- At Risk 4 Year Old
- Bilingual Education
- Career and Postsecondary Education (Vocational)
- At Risk K-12
- Virtual Education (State Aid)
- Special Education



## Household Economic Survey - At Risk Funding

Student approved for Free Lunch, less PT, Virtual and those over 19 is how At Risk money is generated. The spending of these funds is to be on identified at risk students per KSDE guidelines.

In the past, these students have been identified from the Free and Reduced meal applications the food service department would process. Since USDA is allowing all students to eat free, this is no longer an option.

Replacing the Free and Reduced meal applications is a new Household Economic Survey all families are asked to completed. Access to this survey can be found on the district website as well as in PowerSchool's parent portal.

VERY Important for all families to complete, as soon as possible, and before 9/20/2021 as district funding is impacted. In addition, this information will know be what is used to determine student fee waivers throughout the school year.

## Weightings

| Description of Enrollment Weightings | Legal Max <br> 2020-2021 | Planned <br> Weightings <br> $2021-2022$ | Unaudited <br> SO66 <br> $2021-2022$ | Primary <br> Differences |
| :--- | ---: | ---: | ---: | ---: |
| Correlation Weighting | 378.7 | 373.5 | 373.2 | $(0.3)$ |
| Transportation | 314.4 | 314.4 | 301.3 | $(13.1)$ |
| At Risk 4 year | 14.0 | 35.0 | 25.5 | $(9.5)$ |
| At Risk K-12 | 53.4 | $1,304.4$ | $1,167.4$ | $(137.0)$ |
| Building High Density | 208.6 | 14.6 | 14.6 | - |
| Vocational | 138.1 | 138.6 | 185.1 | $(23.5)$ |
| Bilingual | $\mathbf{2 , 4 1 1 . 6}$ | $\mathbf{2 , 3 8 8 . 6}$ | $\mathbf{2 , 2 0 7 . 5}$ | $\mathbf{( 1 8 1 . 1 )}$ |
| Weightings - excluding Special Education; <br> Cost of Living and KAMS |  |  | 2.3 |  |



## Weightings

| Description of Enrollment Weightings | Legal Max <br> Weightings <br> $2020-2021$ | Planned <br> Weightings <br> $2021-2022$ | Unaudited <br> SO66 <br> $2021-2022$ | Difference <br> from <br> Planned |
| :--- | ---: | ---: | ---: | ---: |
| Correlation Weighting | $1,730,280$ | $1,757,691$ | $1,756,279$ | $(1,412)$ |
| Transportation | $1,436,494$ | $1,479,566$ | $1,417,918$ | $(61,648)$ |
| At Risk 4 Year | 63,966 | 164,710 | 120,003 | $(44,707)$ |
| At Risk K-12 | $6,203,788$ | $6,207,214$ | $5,562,492$ | $(644,722)$ |
| Vocational | 953,093 | 981,672 | 871,081 | $(110,591)$ |
| Bilingual | 630,979 | 649,899 | 660,722 | 10,823 |
| Weightings $\boldsymbol{-}$ excluding Special Education; <br> Cost of Living and KAMS | $\mathbf{1 1 , 0 1 8 , 6 0 0}$ | $\mathbf{1 1 , 2 4 0 , 7 5 2}$ | $\mathbf{1 0 , 3 8 8 , 4 9 5}$ | $\mathbf{( 8 5 2 , 2 5 7 )}$ |
| Decline from Planned Revenues | $\mathbf{( 8 5 2 , \mathbf { 2 5 7 } )}$ |  |  |  |
| Decrease over 2020-2021 |  | $\mathbf{( 6 3 0 , 1 0 5 )}$ |  |  |



## Questions



## Virtual Enrollment

|  | Legal Max <br> 2019-2020 | Legal Max <br> 2020-2021 | SO66 - <br> Planned <br> $\mathbf{2 0 2 1 - 2 0 2 2 ~}$ | SO621-2022 <br> Unaudited <br> $\mathbf{2 0 2 1}$ |
| :--- | ---: | ---: | ---: | ---: |
| Full Time | 889.0 | $1,120.0$ | $1,120.0$ | 945.0 |
| Part Time | 51.7 | 96.6 | 96.6 | 15.7 |
| Credits | 15.5 | 12.0 | 12.0 | 31.0 |



|  | $\begin{aligned} & \text { Legal Max } \\ & \text { 2019-2020 } \end{aligned}$ | $\begin{aligned} & \text { Legal Max } \\ & \text { 2020-2021 } \end{aligned}$ | $\begin{gathered} \text { Planned } \\ \text { 2021-2022 } \end{gathered}$ | SO66 - <br> Unaudited 2021-2022 |
| :---: | :---: | :---: | :---: | :---: |
| Virtual State Aid | 4,543,839 | 5,772,728 | 5,772,728 | 4,773,669 |
| Increase |  |  | - | $(999,059)$ |
| Increase (Decrease) from Planned |  |  | - | $(999,059)$ |

## Financial Impacts

| Legal Max with SPED and Virtual | $\begin{gathered} \text { Legal } \\ \text { 2019-2020 } \end{gathered}$ | Final Audit 2020-2021 | $\begin{gathered} \text { Planned } \\ \text { 2021-2022 } \end{gathered}$ | Unaudited SO66 20212022 |
| :---: | :---: | :---: | :---: | :---: |
| General Fund | 79,617,816 | 80,062,915 | 82,670,903 | 80,819,587 |
| Local Option Budget | 25,327,177 | 24,694,141 | 25,041,682 | 25,144,601 |
| Total | 104,944,993 | 104,757,056 | 107,712,585 | 105,964,188 |
| Change from Prior Year |  | $(187,937)$ | 2,955,529 |  |
| Planned Expenditures - currenting in place |  | 109,259,418 |  | 107,712,585 |
| Deficit |  | $(4,502,362)$ | $(1,546,833)$ | $(1,748,397)$ |
|  |  |  |  | Current <br> Additional Year Short Fall |

## 2021-2022 Budget - Unaudited - subject to change



Decrease of \$1,748,397 Estimated


2021-2022 Planned budget demand was higher than actual Budget legally allows based on Students in Seats 9/20 and no longer fits anticipated spending limit for 2021-2022. The glass has been resized.

Anticipate additional spending freezes and other expenditure reductions before year end to end at the statutorily required zero ending balance.


## Financial Impact - Future 2022-2023 - Estimate - subject to change

| Budget Year: 9/20 Date | Enrollment FTE | Budget FTE | Note | Note |
| :---: | :---: | :---: | :---: | :---: |
| (2017-2018) 9/20/2016 | 10,704.6 | 10,704.6 | 9/20/2016 | Normal |
| (2018-2019) 9/20/2017 | 10,657.0 | 10,704.6 | 9/20/2016 Declining Provision | Declining Provision |
| (2019-2020) 9/20/2018 | 10,793.6 | 10,793.6 | 9/20/2018 | Normal |
| (2020-2021) 9/20/2019 | 10,624.9 | 10,793.6 | 9/20/2018 Declining Provision | Declining Provision |
| (2021-2022) 9/20/2020-Audit | 9,973.1 | 10,624.9 | 9/20/2019 Declining Provision | Declining Provision |
| (2022-2023) 9/20/2021-Planned | 10,250.0 | 10,282.7 | 3 Year Averaging |  |
| (2022-2023) 9/20/2021-SO66 | 10,027.4 | 10,208.5 | 3 Year Averaging |  |
| (2022-2023) 9/20/2021-SO66 | 10,027.4 | 10,027.4 | If don't quailify for Averaging - $n$ | verify with State |


| Legal Max with SPED and Virtual | $\begin{gathered} \text { Legal } \\ \text { 2019-2020 } \end{gathered}$ | Final Audit 2020-2021 | $\begin{aligned} & \text { Planned } \\ & \text { 2021-2022 } \end{aligned}$ | Unaudited SO66 20212022 | Estimate 2022-2023 <br> Averaging | Estimate 20222023 without Averaging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | 79,617,816 | 80,062,915 | 82,670,903 | 80,819,587 | 80,510,124 | 79,602,129 |
| Local Option Budget | 25,327,177 | 24,694,141 | 25,041,682 | 25,144,601 | 25,113,563 | 24,813,867 |
| Total | 104,944,993 | 104,757,056 | 107,712,585 | 105,964,188 | 105,623,687 | 104,415,996 |
| Change from Prior Year |  | $(187,937)$ | 2,955,529 |  |  |  |
| Planned Expenditures - currenting in place |  | 109,259,418 |  | 107,712,585 | 107,712,585 | 107,712,585 |
| Deficit |  | $(4,502,362)$ | $(1,546,833)$ | $(1,748,397)$ | $(2,088,898)$ | $(3,296,589)$ |
|  |  |  |  | Current <br> Additional Year Short Fall |  |  |

## Questions



# Update on Elemenatary Enrollment and Staffing Thresholds 

## Projections, Thresholds and Assignments

- Classroom teacher staffing is estimated in the spring for the following school year.
- Thresholds determine the sections required at each grade
- Each section represents a classroom teacher
- FTE is determined and could be an addition/or reduction to the budget based on identified need.
- As students are realized, in seats, there can be some adjustment made in the fall but it must fit into FTE set aside within the budget.
- Planned Sections for 2021-2022 was 210 + 3 from Title II Federal Funds for class size (contingency)


## Projections, Thresholds, Assignments

| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | $\mathbf{2 1 - 2 2}$ <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Broken | K | 35 | 2 | 17.5 | $\mathbf{4 3}$ | 2 | 21.5 |
|  | 1 | 43 | 2 | 21.5 | $\mathbf{4 6}$ | 2 | 23.0 |
|  | 2 | 35 | 2 | 17.5 | $\mathbf{3 4}$ | 2 | 17.0 |
|  | 3 | 49 | 2 | 24.5 | $\mathbf{4 5}$ | 2 | 22.5 |
|  | 4 | 44 | 2 | 22.0 | $\mathbf{4 6}$ | 2 | 23.0 |
|  | 5 | 48 | 2 | 24.0 | $\mathbf{4 5}$ | 2 | 22.5 |
|  |  | $\mathbf{2 5 4}$ | $\mathbf{1 2}$ |  | $\mathbf{2 5 9}$ | $\mathbf{1 2}$ |  |


| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | $\mathbf{2 1 - 2 2}$ <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Cordley | K | 47 | 2 | 23.5 | $\mathbf{4 1}$ | 2 | 20.5 |
|  | 1 | 46 | 2 | 23.0 | $\mathbf{4 6}$ | 2 | 23.0 |
|  | 2 | 46 | 2 | 23.0 | 53 | 2 | 26.5 |
|  | 3 | 54 | 3 | 18.0 | $\mathbf{4 8}$ | 3 | 16.0 |
|  | 4 | 47 | 2 | 23.5 | $\mathbf{4 9}$ | 2 | 24.5 |
|  | 5 | 45 | 2 | 22.5 | $\mathbf{4 2}$ | 2 | 21.0 |
|  |  | $\mathbf{2 8 5}$ | $\mathbf{1 3}$ |  | $\mathbf{2 7 9}$ | $\mathbf{1 3}$ |  |


| 2021-2022 Thresholds |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| School | Kdg, 1st, | 3 rd | 4th \& 5th |  |
| BA | 25 | 27 | 30 | Title |
| Cordley | 25 | 27 | 30 | Title |
| Deerfield | 25 | 27 | 30 |  |
| Hillcrest | 25 | 27 | 30 | Title |
| Langston | 25 | 27 | 30 |  |
| New York | 25 | 27 | 30 | Title |
| Pinckney | 25 | 27 | 30 |  |
| Prairie Park | 25 | 27 | 30 | Title |
| Quail Run | 25 | 27 | 30 |  |
| Schwegler | 25 | 27 | 30 | Title |
| Sunflower | 25 | 27 | 30 |  |
| Sunset Hill | 25 | 27 | 30 |  |
| Woodlawn | 25 | 27 | 30 | Title |

## Projections, Thresholds, Assignments

| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | 21-22 <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Deerfield | K | 89 | 4 | 22.3 | $\mathbf{7 0}$ | 4 | 17.5 |
|  | 1 | 74 | 3 | 24.7 | 67 | 3 | 22.3 |
|  | 2 | 85 | 4 | 21.3 | $\mathbf{8 4}$ | 4 | 21.0 |
|  | 3 | 79 | 3 | 26.3 | $\mathbf{7 7}$ | 3 | 25.7 |
|  | 4 | 94 | 4 | 23.5 | $\mathbf{9 5}$ | 4 | 23.8 |
|  | 5 | 76 | 3 | 25.3 | $\mathbf{7 4}$ | 3 | 24.7 |
|  |  | $\mathbf{4 9 7}$ | $\mathbf{2 1}$ |  | $\mathbf{4 6 7}$ | $\mathbf{2 1}$ |  |


| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | 21-22 <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Hillcrest | K | 58 | 3 | 19.3 | $\mathbf{5 9}$ | 3 | 19.7 |
|  | 1 | 56 | 3 | 18.7 | $\mathbf{5 6}$ | 3 | 18.7 |
|  | 2 | 56 | 3 | 18.7 | $\mathbf{5 7}$ | 3 | 19.0 |
|  | 3 | 58 | 3 | 19.3 | $\mathbf{5 6}$ | 3 | 18.7 |
|  | 4 | 61 | 3 | 20.3 | $\mathbf{5 5}$ | 3 | 18.3 |
|  | 5 | 54 | 2 | 27.0 | $\mathbf{5 5}$ | 3 | 18.3 |
|  |  | $\mathbf{3 4 3}$ | $\mathbf{1 7}$ |  | $\mathbf{3 3 8}$ | $\mathbf{1 8}$ |  |


| 2021-2022 Thresholds |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School | Kdg, 1st, | 3rd | 4th \& 5th |  |
| BA | 25 | 27 | 30 | Title |
| Cordley | 25 | 27 | 30 | Title |
| Deerfield | 25 | 27 | 30 |  |
| Hillcrest | 25 | 27 | 30 | Title |
| Langston | 25 | 27 | 30 |  |
| New York | 25 | 27 | 30 | Title |
| Pinckney | 25 | 27 | 30 | Title |
| Prairie Park | 25 | 27 | 30 | Title |
| Quail Run | 25 | 27 | 30 |  |
| Schwegler | 25 | 27 | 30 | Title |
| Sunflower | 25 | 27 | 30 |  |
| Sunset Hill | 25 | 27 | 30 |  |
| Woodlawn | 25 | 27 | 30 | Title |

Dark Gold-assignment made that threshold did not dictate - overstaffed

## Projections, Thresholds, Assignments

$\left.$| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size |  |  | SO66 |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: | | Assigned |
| :---: |
| Sections | | 21-22 |
| :---: |
| students |
| per class | \right\rvert\,


| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | $\mathbf{2 1 - 2 2}$ <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| New York | K | 32 | 2 | 16.0 | $\mathbf{2 4}$ | 2 | 12.0 |
|  | 1 | 38 | 2 | 19.0 | $\mathbf{3 1}$ | 2 | 15.5 |
|  | 2 | 30 | 2 | 15.0 | $\mathbf{2 8}$ | 2 | 14.0 |
|  | 3 | 44 | 2 | 22.0 | $\mathbf{3 8}$ | 2 | 19.0 |
|  | 4 | 35 | 2 | 17.5 | $\mathbf{3 3}$ | 2 | 16.5 |
|  | 5 | 42 | 2 | 21.0 | $\mathbf{3 4}$ | 2 | 17.0 |
|  |  | $\mathbf{2 2 1}$ | $\mathbf{1 2}$ |  | $\mathbf{1 8 8}$ | $\mathbf{1 2}$ |  |


| 2021-2022 Thresholds |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School | Kdg, 1st, | 3rd | 4th \& 5th |  |
| BA | 25 | 27 | 30 | Title |
| Cordley | 25 | 27 | 30 | Title |
| Deerfield | 25 | 27 | 30 |  |
| Hillcrest | 25 | 27 | 30 | Title |
| Langston | 25 | 27 | 30 |  |
| New York | 25 | 27 | 30 | Title |
| Pinckney | 25 | 27 | 30 | Title |
| Prairie Park | 25 | 27 | 30 | Title |
| Quail Run | 25 | 27 | 30 |  |
| Schwegler | 25 | 27 | 30 | Title |
| Sunflower | 25 | 27 | 30 |  |
| Sunset Hill | 25 | 27 | 30 |  |
| Woodlawn | 25 | 27 | 30 | Title |

Dark Gold-assignment made that threshold did not dictate - overstaffed

## Projections, Thresholds, Assignments

| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | $\mathbf{2 1 - 2 2}$ <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Pinckney | K | 37 | 2 | 18.5 | $\mathbf{3 6}$ | 2 | 18.0 |
|  | 1 | 33 | 2 | 16.5 | $\mathbf{3 0}$ | 2 | 15.0 |
|  | 2 | 39 | 2 | 19.5 | $\mathbf{3 8}$ | 2 | 19.0 |
|  | 3 | 28 | 2 | 14.0 | $\mathbf{3 1}$ | 2 | 15.5 |
|  | 4 | 39 | 2 | 19.5 | $\mathbf{3 4}$ | 2 | 17.0 |
|  | 5 | 27 | 1 | 27.0 | $\mathbf{2 8}$ | 2 | 14.0 |
|  |  | $\mathbf{2 0 3}$ | $\mathbf{1 1}$ |  | $\mathbf{1 9 7}$ | $\mathbf{1 2}$ |  |


| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | 21-22 <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| PP | K | 86 | 4 | 21.5 | $\mathbf{6 7}$ | 3 | 22.3 |
|  | 1 | 70 | 3 | 23.3 | $\mathbf{6 0}$ | 3 | 20.0 |
|  | 2 | 76 | 4 | 19.0 | 69 | 3 | 23.0 |
|  | 3 | 77 | 3 | 25.7 | $\mathbf{7 2}$ | 3 | 24.0 |
|  | 4 | 72 | 3 | 24.0 | $\mathbf{5 7}$ | 3 | 19.0 |
|  | 5 | 61 | 3 | 20.3 | $\mathbf{5 5}$ | 3 | 18.3 |
|  |  | $\mathbf{4 4 2}$ | $\mathbf{2 0}$ |  | $\mathbf{3 8 0}$ | $\mathbf{1 8}$ |  |


| 2021-2022 Thresholds |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School | Kdg, 1st, | 3rd | 4th \& 5th |  |
| BA | 25 | 27 | 30 | Title |
| Cordley | 25 | 27 | 30 | Title |
| Deerfield | 25 | 27 | 30 |  |
| Hillcrest | 25 | 27 | 30 | Title |
| Langston | 25 | 27 | 30 |  |
| New York | 25 | 27 | 30 | Title |
| Pinckney | 25 | 27 | 30 | Title |
| Prairie Park | 25 | 27 | 30 | Title |
| Quail Run | 25 | 27 | 30 |  |
| Schwegler | 25 | 27 | 30 | Title |
| Sunflower | 25 | 27 | 30 |  |
| Sunset Hill | 25 | 27 | 30 |  |
| Woodlawn | 25 | 27 | 30 | Title |

Dark Gold-assignment made that threshold did not dictate - overstaffed

## Projections, Thresholds, Assignments

| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | s066 | Assigned <br> Sections | $\mathbf{2 1 - 2 2}$ <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Quail Run | K | 72 | 3 | 24.00 | $\mathbf{7 8}$ | 4 | 19.5 |
|  | 1 | 67 | 3 | 22.33 | $\mathbf{5 6}$ | 3 | 18.7 |
|  | 2 | 66 | 3 | 22.00 | $\mathbf{6 1}$ | 3 | 20.3 |
|  | 3 | 81 | 3 | 27.00 | $\mathbf{6 8}$ | 3 | 22.7 |
|  | 4 | 77 | 3 | 25.67 | $\mathbf{6 9}$ | 3 | 23.0 |
|  | 5 | 76 | 3 | 25.33 | $\mathbf{6 6}$ | 3 | 22.0 |
|  |  | $\mathbf{4 3 9}$ | $\mathbf{1 8}$ |  | $\mathbf{3 9 8}$ | $\mathbf{1 9}$ |  |


| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | A1-22 <br> Assigned <br> Sections | students <br> per class |
| :---: | :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Schwegler | K | 74 | 4 | 18.50 | $\mathbf{4 6}$ | 3 | 15.3 |
|  | 1 | 56 | 3 | 18.67 | $\mathbf{4 3}$ | 2 | 21.5 |
|  | 2 | 75 | 4 | 18.75 | $\mathbf{6 7}$ | 4 | 16.8 |
|  | 3 | 57 | 3 | 19.00 | $\mathbf{4 4}$ | 2 | 22.0 |
|  | 4 | 53 | 3 | 17.67 | $\mathbf{5 3}$ | 2 | 26.5 |
|  | 5 | 40 | 2 | 20.00 | $\mathbf{4 2}$ | 2 | 21.0 |
|  |  | $\mathbf{3 5 5}$ | $\mathbf{1 9}$ |  | $\mathbf{2 9 5}$ | $\mathbf{1 5}$ |  |


| 2021-2022 Thresholds |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School | Kdg, 1st, | 3rd | 4th \& 5th |  |
| BA | 25 | 27 | 30 | Title |
| Cordley | 25 | 27 | 30 | Title |
| Deerfield | 25 | 27 | 30 |  |
| Hillcrest | 25 | 27 | 30 | Title |
| Langston | 25 | 27 | 30 |  |
| New York | 25 | 27 | 30 | Title |
| Pinckney | 25 | 27 | 30 | Title |
| Prairie Park | 25 | 27 | 30 | Title |
| Quail Run | 25 | 27 | 30 |  |
| Schwegler | 25 | 27 | 30 | Title |
| Sunflower | 25 | 27 | 30 |  |
| Sunset Hill | 25 | 27 | 30 |  |
| Woodlawn | 25 | 27 | 30 | Title |

Dark Gold-assignment made that threshold did not dictate - overstaffed

| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | 21-22 <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | ---: | ---: | ---: |
| Sunflower | $K$ | 56 | 3 | 18.67 | $\mathbf{8 2}$ | 4 | 20.5 |
|  | 1 | 73 | 3 | 24.33 | 72 | 4 | 18.0 |
|  | 2 | 55 | 3 | 18.33 | 60 | 3 | 20.0 |
|  | 3 | 86 | 4 | 21.50 | 82 | 4 | 20.5 |
|  | 4 | 71 | 3 | 23.67 | 90 | 4 | 22.5 |
|  | 5 | 74 | 3 | 24.67 | 72 | 3 | 24.0 |
|  |  | 415 | 19 |  | 458 | $\mathbf{2 2}$ |  |


| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | 21-22 <br> students <br> per class |
| :---: | :---: | :---: | :---: | ---: | ---: | ---: | ---: |
| Sunset | K | 63 | 3 | 21.00 | $\mathbf{5 8}$ | 3 | 19.3 |
|  | 1 | 60 | 3 | 20.00 | $\mathbf{6 1}$ | 3 | 20.3 |
|  | 2 | 56 | 3 | 18.67 | $\mathbf{5 1}$ | 3 | 17.0 |
|  | 3 | 59 | 3 | 19.67 | $\mathbf{6 5}$ | 3 | 21.7 |
|  | 4 | 66 | 3 | 22.00 | $\mathbf{7 0}$ | 3 | 23.3 |
|  | 5 | 72 | 3 | 24.00 | $\mathbf{7 2}$ | 3 | 24.0 |
|  |  | $\mathbf{3 7 6}$ | $\mathbf{1 8}$ |  | $\mathbf{3 7 7}$ | $\mathbf{1 8}$ |  |


| School | Grade | Projected | Projected <br> Sections | Average <br> Class Size | SO66 | Assigned <br> Sections | 21-22 <br> students <br> per class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Woodlawn | K | 38 | 2 | 19.00 | $\mathbf{4 0}$ | 2 | 20.0 |
|  | 1 | 35 | 2 | 17.50 | $\mathbf{3 1}$ | 2 | 15.5 |
|  | 2 | 35 | 2 | 17.50 | 38 | 2 | 19.0 |
|  | 3 | 30 | 2 | 15.00 | 32 | 2 | 16.0 |
|  | 4 | 47 | 2 | 23.50 | 35 | 2 | 17.5 |
|  | 5 | 30 | 2 | 15.00 | 30 | 2 | 15.0 |
|  |  | $\mathbf{2 1 5}$ | $\mathbf{1 2}$ |  | $\mathbf{2 0 6}$ | $\mathbf{1 2}$ |  |
|  |  |  |  |  |  |  |  |

12.0 FTE Assigned a Section beyond Sections needed based on thresholds

## Assignments <br> Projections, Thresholds,

| 2021-2022 Thresholds |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School | Kdg, 1st, | 3rd | 4th \& 5th |  |
| BA | 25 | 27 | 30 | Title |
| Cordley | 25 | 27 | 30 | Title |
| Deerfield | 25 | 27 | 30 |  |
| Hillcrest | 25 | 27 | 30 | Title |
| Langston | 25 | 27 | 30 |  |
| New York | 25 | 27 | 30 | Title |
| Pinckney | 25 | 27 | 30 | Title |
| Prairie Park | 25 | 27 | 30 | Title |
| Quail Run | 25 | 27 | 30 |  |
| Schwegler | 25 | 27 | 30 | Title |
| Sunflower | 25 | 27 | 30 |  |
| Sunset Hill | 25 | 27 | 30 |  |
| Woodlawn | 25 | 27 | 30 | Title |

Dark Gold-assignment made that threshold did not dictate - overstaffed

## Questions



## Elementary School 2022-2023

- How do we project enrollment going forward, 2022-2023?
- Enrollment projections will be what identifies the staffing requirement for classroom teachers in the 2022-2023 budget (addition or reduction)
- Other options for staffing
- Multi-Age
-?
- How do we get students to come back to public school?
- How do we find out where our students went?
- Private?
- Home School?
- Virtual?
- Move out of Lawrence?
- Boundaries of our Elementary Schools
- Capacities
- Use of facilities


## Secondary Staffing

- Talk through at a future meeting



## Virtual Enrollment

|  | Legal Max <br> $\mathbf{2 0 1 9 - 2 0 2 0 ~}$ | Legal Max <br> 2020-2021 | Planned <br> 2021-2022 | SO66- <br> Unaudited <br> $\mathbf{2 0 2 1 - 2 0 2 2}$ |
| :--- | ---: | ---: | ---: | ---: |
| Full Time | 889.0 | $1,120.0$ | $1,120.0$ | 945.0 |
| Part Time | 51.7 | 96.6 | 96.6 | 15.7 |
| Credits | 15.5 | 12.0 | 12.0 | 31.0 |


\$5,300,000 Virtual Targeted Budget
\$ 472,728 General Fund Support-Indirect Costs
$\$ 5,772,728$ Total Planned (similar to 20-21)

## Virtual Education - Background Information

VIRTUAL EDUCATION FUND - VIRTUAL SCHOOL

|  |  | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Actual | Actual | Actual | Budget |
| 100-200 | Wages and Employer Costs |  |  |  |  |
| 1000 | Instruction | 2,254,371 | 2,646,369 | 2,996,984 | Budget will have to be reworked due to significant decrease in virtual state aid due to enrollment decrease. |
| 2100 | Student Support Services |  | - | 55,334 |  |
| 2120 | Guidance | 61,368 | 61,604 | 62,022 |  |
| 2210 | Instructional Support | 9,182 | 9,740 | 4,893 |  |
| 2213 | Staff Training |  |  | 8,497 |  |
| 2230 | Instructional Technology | 181 |  |  |  |
| 2400 | Site Administration | 485,158 | 467,743 | 477,205 |  |
| 2610 | Custodial | 30,849 | 34,247 | 40,923 |  |
| Total Virtual Education Wages and Benefits |  | 2,841,111 | 3,219,704 | 3,645,858 | - |
| 300-900 | Non Wage Expenditures |  |  |  | Budget will have to be reworked due to significant decrease in virtual state aid due to enrollment decrease. |
| 1000 | Instruction | 1,514,226 | 860,552 | 1,410,741 |  |
| 2100 | Student Support Services |  | 44 |  |  |
| 2120 | Guidance | 3,570 | - |  |  |
| 2210 | Instructional Support | 10,957 | 15,598 | 8,200 |  |
| 2230 | Instructional Technology | 1,259 |  |  |  |
| 2400 | Site Administration | 130,408 | 57,380 | 131,011 |  |
| 2581 | Technology, Asst Supt | 3,854 | 164 |  |  |
| 2610 | Custodial | 51,875 | 46,445 | 51,889 |  |
| Total Virtual Non Wage Expenditures |  | 1,716,150 | 980,183 | 1,601,841 | - |
|  | Total Virtual Education | 4,557,260 | 4,199,887 | 5,247,699 | 4,773,669 |
|  | Unrealized/Unavailable | 1,742,740 | 2,000,113 | 2,652,301 |  |
|  | Total Published Budget | 6,300,000 | 6,200,000 | 7,900,000 |  |
|  | Targeted Budget |  |  | 5,300,000 |  |

## Virtual Education - Background Information

|  |  | 2018-2019 <br> Actual | 2019-2020 <br> Actual | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | 2021-2022 <br> Actual |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Director | FTE | 1.000 | 1.000 | 1.000 |  |
| Principal, Head | FTE |  |  |  | 1.000 |
| Director, Assistant | FTE | 1.000 | 1.000 |  |  |
| Coordinator | FTE |  |  | 1.000 | 1.000 |
| Adminstrative Assistants | FTE | 3.000 | 3.000 | 3.000 | 3.000 |
| Admissions Specialist | FTE | 2.750 | 2.750 | 2.750 | 3.000 |
| Custodian | FTE | 1.000 | 1.000 | 1.000 | 1.000 |
| Guidance | FTE | 1.000 | 1.000 | 1.000 | 1.000 |
| SMHMS | FTE |  | 1.000 | 1.000 | 1.000 |
| Teacher, At Risk | FTE | 2.000 | 2.000 | 2.000 | 2.000 |
| Teacher, Elementary | FTE | 11.100 | 10.100 | 16.500 | 17.000 |
| Teacher, Middle School | FTE | 9.300 | 9.300 | 8.500 | 9.000 |
| Teacher, High School | FTE | 10.950 | 14.500 | 15.500 | 15.500 |
| Staff Stipends | Non Conracted |  |  |  |  |
| Staff Extra Duty | Non Contracted |  |  |  |  |
| Summer School | Non Contracted |  |  |  |  |
|  |  | 43.100 | 46.650 | 53.250 | 54.500 |
|  |  |  |  |  |  |
| Athletics and Activities |  | $\begin{gathered} \hline \text { 2018-2019 } \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { 2019-2020 } \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2020-2021 \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { 2021-2022 } \\ \text { Budget } \\ \hline \end{gathered}$ |
| Yearbook Advisor | \$350 | 2.000 |  | - | 4.000 |
| Student Council Sponsor | \$350 | 3.000 | 3.000 | 2.000 | 3.000 |
| Club Sponsor | \$350 | 2.000 | 2.000 | 2.000 | 4.000 |
|  |  | 7.000 | 5.000 | 4.000 | 11.000 |


| SPECIAL EDUCATION FUND - CHARGE BACK TO VIRTUAL EDUCATION FUND |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2018-2019 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2019-2020 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2020-2021 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2020-2022 } \\ \text { Actual } \end{gathered}$ |
| 1000 | Gifted | 1.000 | 1.000 | 1.000 | 1.000 |
| 1000 | Interrelated Resource | 5.800 | 7.000 | 7.000 | 7.000 |
| 1000 | Teacher SPED | 0.500 | longer a positio |  |  |
| 2140 | Pyschologist | 1.000 | 0.900 | 0.900 | 0.900 |
| 2150 | Speech Language Pathologist | 0.400 | 0.400 | 0.500 | 0.200 |
|  |  | 8.700 | 9.300 | 9.400 | 9.100 |
|  |  |  |  |  |  |
|  | Cost | 568,458 | 638,874 | 655,196 | 632,482 |
|  | Less Categorical Aid | 235,697 | 247,340 | 295,771 | 273,774 |
|  | Paid by Virtual Education Fund | 332,761 | 391,534 | 359,425 | 358,709 |

## Virtual Enrollment Head Count Teacher to Student

Public Schools

| Fiscal Year | KDGN | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | Total | Non Graded | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021-2022 | 32 | 60 | 45 | 58 | 69 | 75 | 69 | 87 | 108 | 75 | 95 | 115 | 85 | 973 | 40 | 1013 |
| Student Summary at each Level |  |  |  |  |  | 339 |  |  | 264 |  |  |  | 370 |  | DCP outside of LVS |  |
| FTE assigned at each Level |  |  |  |  |  | 17.000 |  |  | 9.000 |  |  |  | 15.500 |  |  |  |
| Average Class Size Per Teacher |  |  |  |  |  | 19.941 |  |  | 29.333 |  |  |  | 23.871 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fiscal Year | KDGN | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | Total | Non <br> Graded | Grand <br> Total |
| 2020-2021 | 63 | 64 | 66 | 86 | 102 | 107 | 107 | 120 | 105 | 120 | 135 | 113 | 154 | 1342 | 42 | 1384 |
| Student Summary at each Level |  |  |  |  |  | 488 |  |  | 332 |  |  |  | 522 |  | DCP outside of LVS |  |
| FTE assigned at each Level |  |  |  |  |  | 16.500 |  |  | 8.500 |  |  |  | 15.500 |  |  |  |
| Average Class Size Per Teacher |  |  |  |  |  | 29.576 |  |  | 39.059 |  |  |  | 33.677 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fiscal Year | KDGN | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | Total |  |  |
| 2019-2020 | 30 | 27 | 48 | 55 | 56 | 62 | 78 | 74 | 107 | 99 | 116 | 165 | 155 | 1072 |  |  |
| Student Summary at each Level |  |  |  |  |  | 278 |  |  | 259 |  |  |  | 535 |  |  |  |
| FTE assigned at each Level |  |  |  |  |  | 10.100 |  |  | 9.300 |  |  |  | 14.500 |  |  |  |
| Average Class Size Per Teacher |  |  |  |  |  | 27.525 |  |  | 27.849 |  |  |  | 36.897 |  |  |  |

# Virtual Enrollment Head Count - Total and Lawrence Only 

Public Schools

| 2020-2021 compared to 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | KDGN | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | Non Graded | Total |
| 2020-2021 | 63 | 64 | 66 | 86 | 102 | 107 | 107 | 120 | 105 | 120 | 135 | 113 | 154 | 42 | 1384 |
| 2019-2020 | 30 | 27 | 48 | 55 | 56 | 62 | 78 | 74 | 107 | 99 | 116 | 165 | 155 |  | 1072 |
| Change | 33 | 37 | 18 | 31 | 46 | 45 | 29 | 46 | (2) | 21 | 19 | (52) | (1) | 42 | 312 |
| Lawrence Students | KDGN | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | Non <br> Graded | Total |
| 2020-2021 | 16 | 12 | 17 | 19 | 32 | 40 | 20 | 25 | 51 | 15 | 30 | 32 | 45 | 39 | 393 |
| 2019-2020 | 3 | 5 | 7 | 12 | 17 | 11 | 14 | 33 | 14 | 17 | 22 | 53 | 46 |  | 254 |
| Change | 13 | 7 | 10 | 7 | 15 | 29 | 6 | (8) | 37 | (2) | 8 | (21) | (1) | 39 | 139 |

NonGraded: Adult Students/Diploma Completion

In google drive is a summary of counts by school districts for these same years.

| 2021-2022 compared to 2020-2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | KDGN | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | Non Graded | Total |
| 2021-2022 | 32 | 60 | 45 | 58 | 69 | 75 | 69 | 87 | 108 | 75 | 95 | 115 | 85 | 40 | 1013 |
| 2020-2021 | 63 | 64 | 66 | 86 | 102 | 107 | 107 | 120 | 105 | 120 | 135 | 113 | 154 | 42 | 1384 |
| Change | (31) | (4) | (21) | (28) | (33) | (32) | (38) | (33) | 3 | (45) | (40) | 2 | (69) | (2) | (371) |


| Lawrence <br> Students | KDGN | GR1 | GR2 | GR3 | GR4 | GR5 | GR6 | GR7 | GR8 | GR9 | GR10 | GR11 | GR12 | Graded | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $2021-2022$ | 8 | 18 | 14 | 23 | 24 | 22 | 26 | 15 | 27 | 35 | 20 | 25 | 21 | 35 | 313 |
| $2020-2021$ | 16 | 12 | 17 | 19 | 32 | 40 | 20 | 25 | 51 | 15 | 30 | 32 | 45 | 39 | 393 |
| Change | $(8)$ | 6 | $(3)$ | $\mathbf{4}$ | $(8)$ | $(18)$ | $\mathbf{6}$ | $(10)$ | $(24)$ | $\mathbf{2 0}$ | $(10)$ | $(7)$ | $(24)$ | $(4)$ | $(80)$ |

NonGraded: Adult Students/Diploma Completion

## Virtual Education 2022-2023

- See Submitted Information from Virtual Education Director prior year
- google drive
- What additional information - questions related to Virtual Education?
- Why drop in enrollment?
- ??


## Questions



## Calendar of Meeting Dates - Scheduled



| October 13, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| :--- | :--- |
| October 27, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| November 10, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| December 1, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| December 15, 2021 | $4: 00-5: 30 \mathrm{pm}$ |
| January 5, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| January 19, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| February 9, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| February 23, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| March 9, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| March 23, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| April 6, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| April 20, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| May 4, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| May 18, 2022 | $4: 00-5: 30 \mathrm{pm}$ |
| June 1, 2022 | $4: 00-5: 30 \mathrm{pm}$ |

